

14.3.2022

# Newsletter

# **Attendance**

Reception—92%

Year 1 & 2—94% Year 3 & 4 –93%

Year 4 & 5 –92%

Year 6—95%

Whole School—93%

## Easter break

2pm finish on the 1.4.2022.

Return to school on 20.4.2022.



Class photo day 30.3.2022

lopics for Summer	
1	
EYFS	Fairytales
Year 1 & 2	Dungeons & Dragons

12 Tasks of Hercules (Ancient Greece)

Brockholes,Windermere Trip

Year 3,4,5 & 6

15.3.2022

Arrive at school 8:30am, in order to set off at 8:45am prompt

Own clothes + school cardigan/jumper

Suitable outdoor clothing and footwear (for walking all day)

Provide a packed lunch unless you have asked for a school packed lunch

Return to school for around 4.00pm (if this is going to be vastly different a message will go out on SeeSaw)



# Pride in all we do

## RESILIENT

Kingsfold children will leave having built up resilience. They need the opportunities to become resilient to be able to deal with different challenges across the curriculum and in the wider world. They will develop the ability to solve problems without giving up. Developing the skills to work independently and become resourceful will be key to this.

# Resilient

## nquisitive

Challenged

### INQUISITIVE

Kingsfold children will leave being inquisitive. They will question the way the world was in the past, is now and begin to think about how it will possibly look in the future. The children will look beyond the local community and question both local and global issues. They will be expressive and creative in their nature and recognise the need to be individual. They will value diversity and celebrate British values.

#### CHALLENGED

Kingsfold children will leave school having been challenged. Children will be motivated by success from challenging themselves. This attitude and success will be praised and encouraged. They will set personal goals to aspire to. Curriculum subjects will allow children the chance to aim high. Kingsfold children will leave school accepting challenges and seeing these as a positive. Their ambition will be boundless.

### Currículum Drívers and

Intent

