

Newsletter

6.9.2021



### **NUT ALLERGY**

We have been made aware that one of our new reception children has quite a severe nut allergy therefore we would ask all parents to avoid sending nuts in packed lunches until we can gather some more information.

Many thanks for your support with this.

Tempest are coming into school for 'Family and Individual' photos on the 15th September.



#### **REPORTING ABSENCES**

If your child is absent from school it is parental responsibility to ensure school are informed before 9:00am. School are finding they are having to call parents daily. Option 1 01772 743531 is designated to reporting absences and there is also an online form which can be completed.

### **EARRINGS**

If your child has earrings in, these should be removed for school on a daily basis. If they have previously had these pierced it is for parents to cover these with medical tape or plasters daily to ensure compliance with our h&s advice.

## DATA COLLECTION FORMS AND COLLECTION

arrangement forms will be sent home later this week. Please complete and return to the office.



If you need a new code please ask your class teacher.

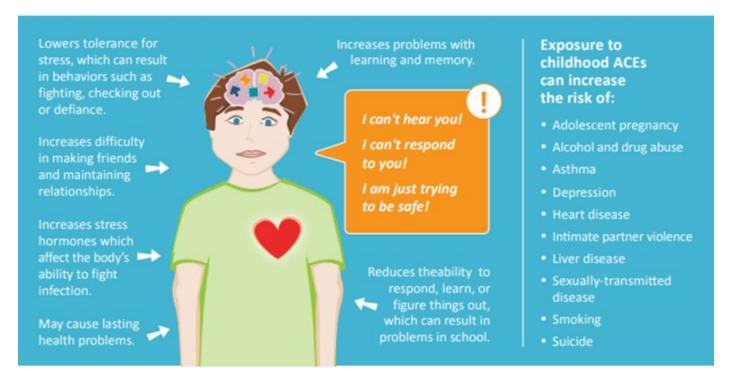
# **NEW CHILDREN TO SCHOOL**

Please bring all forms back to school as a matter of urgency.

#### Adverse Childhood Experiences

# **Understanding ACEs**

ACEs (Adverse Childhood Experiences) are serious childhood traumas that can result in toxic stress. Prolonged exposure to ACEs can create toxic stress, which can damage the developing brain and body of children and affect overall health. Toxic stress may prevent a child from learning or playing in a healthy way with other children, and can cause long-term health problems.



#### ACEs (Adverse Childhood Experiences) can include:

- · Abuse: Emotional/physical/sexual
- Bullying/violence of/by another child, sibling, or adult
- Homelessness
- Household: Substance abuse/ mental illness/domestic violence/ incarceration/parental abandonment, divorce, loss
- · Involvement in child welfare system
- Medical trauma
- Natural disasters and war
- · Neglect: Emotional/physical
- Racism, sexism, or any other form of discrimination
- · Violence in community



#### SURVIVAL MODE RESPONSE

Toxic stress increases a child's heart rate, blood pressure, breathing and muscle tension. Their thinking brain is knocked off-line. Self-protection is their priority.







Parents and caregivers can help. Turn over to learn about resilience.



Help children identify, express and manage emotions.



Create safe physical and emotional environments. (home, school, community, systems).



Understand, prevent and respond to ACEs.



"Children with ACEs find 'resilience' because an adult provides a safe environment — in which they feel known, validated."

Donna Jackson Nakazawa, Author of Childhood Disrupted: How Your Biography Becomes Your Biology & How You Can Heal

#### What is resilience?

Research shows that if caregivers provide a safe environment for children and teach them how to be resilient, that helps reduce the effects of ACEs.

#### What does resilience look like?

Having resilient parents and caregivers who know how to solve problems, have healthy relationships with other adults, and build healthy relationships with children.

# Building attachment and nurturing relationships:

Adults who listen and respond patiently to a child in a supportive way, and pay attention to a child's physical and emotional needs.

#### **Building social connections.**

Having family, friends, neighbors, community members who support, help and listen to children.



#### Meeting basic needs:

Provide children with safe housing, nutritious food, appropriate clothing, and access to health care and good education, when possible. Make sure children get enough sleep, rest, and play.

# Learning about parenting, caregiving and how children grow:

Understand how caregivers can help children grow in a healthy way, and what to expect from children as they grow.

#### Building social and emotional skills:

Help children interact in a healthy way with others, manage emotions, communicate their feelings and needs, and rebound after loss and pain.

#### Resources:

PACEs Too High

PACEs Connection

Resource Center

Parenting with ACEs







Special thanks to the Community & Family Services Division at the Spokane (WA) Regional Health District for developing and sharing the original parent hand-out.